Read Write Inc Phonics Skills Progression

	Reception	Year 1	Year 2
Autumn 1	• Teach Set 1 sounds: m/a/s/d/t/i/n/p/g/o/c/k/u/b/f/e/l/sh/h/r/j/v /w/x/y. • Teach children to orally blend using 'Fred Talk' andword time lessons.	• Teach letter names. • Review speed sounds Set 1 & 2. • Teach reading of words containing Set 2 sounds. • Build speed of reading words with Set 1 sounds. • Build speed of reading nonsense words containing Set 1 sounds.	• Teach reading of multisyllabic wordscontaining all sounds. • Build speed of reading wordscontaining Set 3 sounds. • Recap any missing sound gaps andbuild fluency when reading stories.
Autumn 2	• Teach Set 1 sounds: z/th/ch/qu/ng/nk. • Recap any Set 1 letter sound gaps. • Teach children to blend using 'Fred Talk' and word timelessons.	• Review Set 2 speed sounds. • Teach reading of words containing Set 2 sounds. • Build speed of reading words containing Set 1 and Set 2 sounds. • Introduce Set 3 sounds. • Build speed of reading nonsense words containing Set 1 and Set 2 sounds.	
Spring 1	• Recap any Set 1 letter sound gaps. • Recap special friends sh/th/ch/qu/ng/nk/. • Teach children to blend using 'Fred Talk' and word timelessons.	• Review Set 2 speed sounds. • Teach reading of words containing Set 2 sounds. • Build speed of reading words containing Set 1 and Set 2 sounds. • Continue to teach Set 3 sounds. • Build speed of reading nonsense words containing Set 1 and Set 2 sounds.	
Spring 2	• Introduce Set 2 sounds to appropriate assessed groups. • Recap any Set 1 letter sound gaps. • Recap special friends sh/th/ch/qu/ng/nk/. • Teach children to blend using 'Fred Talk' and word timelessons.	• Review Set 2 speed sounds. • Teach reading of words containing Set 2 sounds. • Build speed of reading words containing Set 1 and Set 2 sounds. • Continue to teach Set 3 sounds. • Build speed of reading nonsense words containing Set 1, Set 2, and learnt Set 3 sounds.	
Summer 1	• Continue teaching Set 2 sounds to appropriateassessed groups. • Recap any Set 1 letter sound gaps. • Recap special friends sh/th/ch/qu/ng/nk/. • Teach children to blend using 'Fred Talk' and word timelessons.	• Review Set 2 and Set 3 speed sounds. • Teach reading of words containing Set 2 and Set 3 sounds. • Build speed of reading words containing Set 1, Set 2, and Set 3 sounds. • Build speed of reading nonsense words containing Set 1, Set 2, and learnt Set 3 sounds.	

| Summer 2 | • Re-cap teaching Set 2 sounds to appropriateassessed groups.
• Recap any Set 1 & Set 2 letter sound gaps.
• Recap special friends sh/th/ch/qu/ng/nk/.
• Teach children to blend using 'Fred Talk' and word timelessons. | • Review Set 2 and Set 3 speed sounds
• Build speed of reading words containing Set 1, Set 2, and Set 3 sounds.
• Build speed of reading nonsense words containing Set 1, Set 2, and learnt Set 3 sounds. | |